

Learning & Teaching

- ✓ Climate of mutual respect in the classroom, where learners feel safe, secure and listened to.
- ✓ Learners play an active role and take on leadership roles, including leading learning.
- ✓ Learning Intention and Success Criteria shared and understood by all learners.
- ✓ Planned, progressive learning tasks based on assessment information.
- ✓ Range of teaching approaches that meet the needs of individuals.
- ✓ Higher order thinking skills questioning embedded to enhance critical thinking.
- ✓ Digital technologies are used to enrich learning experiences.
- ✓ Learners receive high-quality feedback and have an accurate understanding of their progress in learning and what they need to do to improve.
- ✓ Literacy, numeracy and health and wellbeing developed throughout learning experiences.
- ✓ Relevant learning experiences and skills development linked to DYW pathways.
- ✓ Teacher-led co-ordination of additional classroom-based support to enhance learning experience.

Curriculum Rationale 2022/23

We exist to get it get it right for every child we support through the provision of high-quality learning and teaching across our targeted interventions.

Experiences & Outcomes

Set out expectations for learning and development in:

- ✓ Expressive Arts
- ✓ Language & Literacy
- ✓ Health & Wellbeing
- ✓ Mathematics & Numeracy
- ✓ Religious & Moral Education
- ✓ Sciences
- ✓ Social Studies
- Technologies

Project-based IDL learning themes:

- ✓ STEM
- ✓ Practical HWB
- ✓ Rural Skills
- ✓ Culture
- ✓ DYW
- ✓ Therapeutic Interventions
- ✓ Social Skills
- ✓ Expressive Arts
- ✓ Lifeskills

Our Values

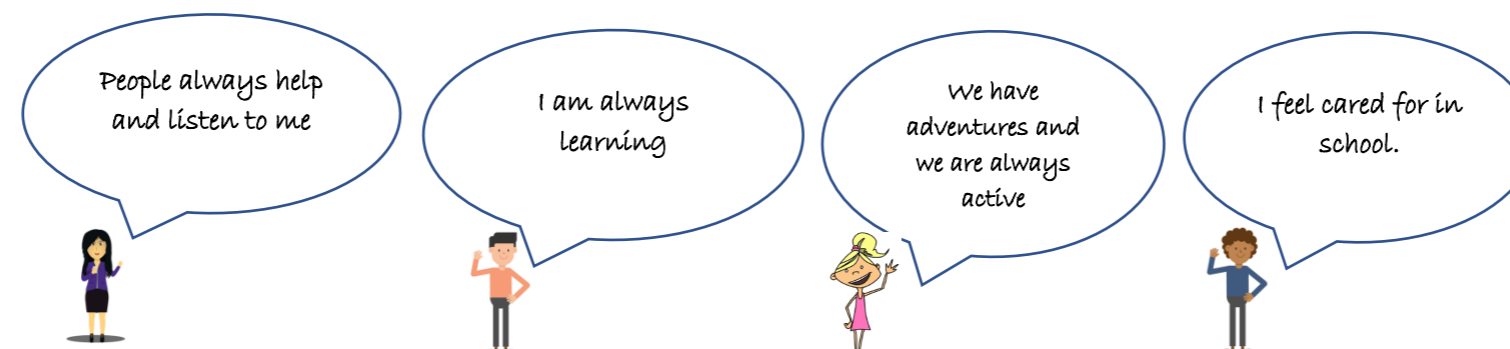
Achieve | Support | Nurture | Partnership | Include | Respect



Mission & Vision Statement

Positive destinations come from positive relationships.

ISS works with learners and their families promoting positive relationships to achieve positive futures.



Design Principles

- ✓ Challenge and enjoyment
- ✓ Breadth
- ✓ Progression
- ✓ Depth
- ✓ Personalisation and choice
- ✓ Coherence
- ✓ Relevance

Personal Support

- ✓ Regular reviews of learning and support via Passport meetings and Learner Journey evaluations
- ✓ access to learning activities which will meet their needs
- ✓ planning for opportunities for personal achievement
- ✓ preparing for changes and choices and support through changes and choices
- ✓ working with partners to ensure the best possible support is in place at the right time

Arrangements for

- ✓ Assessment and moderation
- ✓ Self-evaluation and accountability
- ✓ Career-long Professional Learning

We work together to continuously improve our learning and teaching to ensure our children and young people have the best possible future via a curriculum that is tailored for individual learner journeys