

INCLUSION & SUPPORT SERVICE

Our Improvement Priorities 2021-22

1

Present: Improving the attendance of learners and reducing exclusions

We will:

1. Continue to support more learners to attend PPAS with their local school or education sessions.
2. Strengthen partnerships across ISS to support attendance and improve outcomes.
3. Revise Tracking & Monitoring & Reporting in line with new ISS systems.
4. Support the implementation of Skills Stations, PPAS Network and Direct Intensive Support Models across West Lothian schools, further supporting The Promise.

2

Participating: Increasing our community's engagement in successful learning

We will:

1. Introduce ISS wide Skills Progression Framework to enable learners to articulate skills for learning life and work and enable them to develop their own set of skills that support their aspirations.
2. Expand work inspiration opportunities across our local communities allowing learners to aim higher in post school destinations
3. Update curriculum map and rationale to further develop our IDL approach.
4. By prioritising pupil voice, make further connections with our local communities to promote pupil leadership, develop their skills and their curriculum.

3

Achieving: Raising attainment and achievement of all our learners

We will:

1. Continue to develop intensive and inclusive interventions for literacy and numeracy learning needs including developing a literacy strategy
2. Further develop digital learning opportunities across the curriculum and aim to achieve a Digital Schools Award.
3. Continue to improve our approaches to learning, teaching and assessment.
4. Introduce a Practitioner Enquiry approach across improvement actions.

4

Supported: Improving the health and wellbeing of our learners

We will:

1. Develop clear systems and programmes across ISS to deliver wellbeing support to children and families, further supporting The Promise.
2. Develop our 'Connected Classrooms' to promote active and informed citizenship and work towards achieving RRSA Silver Award.
3. Improve our understanding and implementation of Learning for Sustainability.
4. Continue to focus on staff Mental Health and Wellbeing across the service.

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We are using the 4 key features of inclusion as the headings for each section of our improvement plan. Together these 4 features of Present, Participating, Achieving and Supported, support our delivery of inclusive learning environments for our children enabling them to succeed.

