

INCLUSION & SUPPORT SERVICE

Our Improvement Priorities 2022-23

1

Supporting positive health and wellbeing development of our learners and their families

We will:

1. Ensure Pupil & Parent Voice shapes our school communities.
2. Support learners to recognise and identify their own successes, monitor and track these to evidence achievement
3. Achieve Silver RRSA Award & Bronze LGBT Award- ensuring our young people are at the centre of our planning and support
4. Introduce a Key Worker Programme for our families.

2

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To develop curriculum pathways that improve engagement and raise attainment

We will:

1. Develop a clear curriculum pathway for outdoor learning (Early Level through to Senior Phase)
2. Develop a clear curriculum pathway for Mental Health & Wellbeing (Early Level to Senior Phase)
3. Support the delivery of a robust curriculum by providing opportunities for all staff to engage with high quality CLPL that supports their own professional needs and the needs of learners

4

To improve and sustain positive destinations for all learners

We will:

1. Work collaboratively with mainstream colleagues to further develop our approaches to PPAS sessions enabling learners to attend session in their local school.
2. Strengthen our qualifications offer by more widely engaging with the SCQF catalogue to meet the needs of our learners
3. Revise systems that track the positive destinations of our learners
4. Develop support systems for our most disengaged learners to ensure qualifications are achieved and positive destinations are attainable.



The 4 key features of inclusion underpin our improvement plan. Together the features of Present, Participating, Achieving and Supported, guide the delivery of inclusive learning environments for our children enabling them to succeed.



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1

Connolly School Campus

We will:

1. Ensure Pupil & Parent Voice shape our aspirational school vision, supporting learner and staff wellbeing to achieve success.
2. Further develop our curriculum pathways taking account of learner voice to increase engagement with Literacy & Numeracy and raise attainment.
3. Support and develop learners' emotional regulation skills, enabling them to be ready to learn.
4. Continue to develop tailored learner pathways with mainstream schools for all learners to support the achievement of positive destinations and provide all learners with equitable learning opportunities in their own local communities.

2

Early Intervention Team

We will:

1. Ensure all stakeholders contribute to the re-evaluation of our vision, to ensure we best meet the current needs of our learners across West Lothian, in light of the impact of the COVID pandemic.
2. Further refine our referral process and the use of data to support and inform practice and interventions, then monitor and track learner engagement in relation to the 4 Capacities.
3. Continue building our curriculum in collaboration with mainstream schools to ensure we support PPAS with the highest level of success.

3

Skills Centre

We will:

1. Ensure our Pupil & Parent voice shapes our aspirational vision and supports the development of our school refurbishment.
2. Continue to improve learners Literacy and Numeracy skills through a robust curricular offer, providing learners with a rich learning experience that meets their needs and aspirations.
3. Improve attendance, engagement, self-esteem and confidence of our learners through delivery of effective Outdoor Learning.
4. Work together with mainstream schools to develop PPAS opportunities for our learners, ensuring a wide range of DYW experience through emerging curricular opportunities.

4

Secondary Outreach

We will:

1. Continue to evolve our supports, post-Covid, in full partnership with schools via the PPAS Network and Skills Stations.
2. Develop an effective Monitor and Tracking system to measure the impact of learner interventions.
3. Further refine our referral process and the use of data to support and inform practice and interventions.
4. Continue to develop our curriculum in collaboration with mainstream schools to ensure we support PPAS with the highest level of success.



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