

GIRFEC Assessment and Planning Tool

Section 1: Basic Details

Name	
DOB	
School / establishment attended	
Year Group	
Parent / Carer details	
LAC Status	
Allocated social worker details	
Current Child Protection activity (YES/NO)	
Education Service Key Contact	
Brief overview of pupil	

Section 2: Current Supports

Child's Planning process overview			Please Tick
Continuum of Support stage (1-4)	Stage 1	needs met within the classroom. Differentiation/modification to the curriculum/environment may be required.	
	Stage 2	additional planning required to meet needs.	
	Stage 3	support needs require input from two or more agencies, and/or different parts of an agency. Multi-agency planning meetings in place.	
	Stage 4	currently in specialist provision (part-time or full-time)	
Chronology start date	Insert date here		

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SUMMARY OF IN-SCHOOL SUPPORTS	
Differentiation	
Support for Learning input: describe level and type of input	
IEP in place (YES/NO)	
Co-Ordinated Support Plan (CSP) in place (YES/NO)	
Enhanced Planning tools (eg. Positive Response Plan)	
PSW hours allocated from devolved school budget and focus of support provided	
In-school Nurture Group (YES/NO)	
Other In-school supports in place: (please provide detail)	
SUPPORTS FROM OUTWITH THE SCHOOL	
Early Intervention Services support	
Please detail which team and in what capacity (consultation, 1-1 work, team teaching etc)	
Educational Psychologist (consultation or referral?)	
Allied Health Professionals (eg OT, Physio, SALT, Community Child Health)	
Mental Health Mental Wellbeing (MHMWB) Screening Group support (CYPT, MHLW, Counselling, Resilience worker etc) (1-1, group or family support)	
Whole Families Support input	
Voluntary Organisation support	
Allocated Social Worker support	
Other external supports	

Section Three: GIRFEC Assessment

Date of Assessment				
No. of Assessment				
Single or multi-agency Assessment				
Contributors to Assessment Parent/Carer Relevant school staff Multi-agency partners Educational Psychologist (For P7 pupils - member of staff from receiving mainstream secondary school)	Name	Designation	E-mail address	Attended Meeting? (Please Tick ✓)
Wellbeing Indicators				
Safe Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?				
Healthy Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?				
Achieving Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?			For P7 pupils, please provide the following assessment data:	
			CfE Levels (Literacy, Numeracy, HWB)	
			SNSA data	
			Relevant SfL assessment data (Phab, Dyslexia Screener etc)	
Nurtured				

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<p>Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?</p>	
<p>Active Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?</p>	
<p>Respected Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?</p>	
<p>Responsible Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?</p>	
<p>Included Strengths / protective factors Risks / barriers to learning Strategies currently used? Based on current assessment information, what would be recommended to meet these needs in a mainstream setting?</p>	
Parent / carer views	
Child / young person views	
Any other relevant information	

Agreed Actions	Desired Outcome	By Whom	When	Agreed Actions shared with
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				parent/carer (Please Tick ✓)

Additional GIRFEC question (for children / young people at Level 3 and above only)

Does the co-ordination of the child/young person's support require consideration of a Co-Ordinated Support Plan?

YES – a meeting to consider the legislative Criteria is held and the CSP assessment process followed

NO – continue with the planning process and review progress regularly.